DIABETES ACTION PLAN 2024 Insulin Pump

As kaitiaki (carers/quardians) of diabetes related services, it is a collective responsibility to establish an environment that facilitates a pathway for people with diabetes to navigate te ao mate huka - the world of diabetes1

SCHOOL SETTING

Place photo of student here

Use in conjunction with Diabetes Management Plan. This has been developed by specialist diabetes clinicians

LOW

Hypoglycaemia (Hypo)

Blood glucose level (BGL) less than 4.0 mmol/L

SIGNS AND SYMPTOMS Pale, headache, shaky, sweaty, dizzy, changes in behaviour

Note: Symptoms may not always be obvious

DO NOT LEAVE STUDENT ALONE DO NOT DELAY TREATMENT

MILD

Student conscious (Able to eat hypo food)

Step 1 Give fast acting Carbohydrate * e.g.

Step 2 Recheck BGL in 10-15 mins If BGL less than 4.0 mmol/L Repeat Step 1

If BGL greater than or equal to 4.0, go to

Step 3 Return to normal activity no follow up long acting carbohydrate is required.

See Management Plan

*Those on HCL may require less fastacting carbohydrate - always discuss with parent

SEVERE

Student drowsy / unconscious (Risk of choking / unable to swallow)

- First Aid DRSABCD
- Stay with unconscious student
- Administer Glucagon if available

CALL AN AMBULANCE DIAL 111

Contact parent/carer when safe to do so.

HIGH Hyperglycaemia (Hyper)

Blood Glucose Level (BGL) greater than or equal to

15.0 mmol/L requires additional action

SIGNS AND SYMPTOMS increased thirst, extra toilet visits, poor concentration, irritability, tiredness Note: Symptoms may not always be obvious

Check Blood ketones. Blood ketones greater than or equal to 1.0 mmol/L requires immediate treatment Correction Factor 1: __mmol/L

Blood Ketones less than 1.0

- Enter BGL into pump
- Accept Correction bolus
- Encourage water and return to activity
- Extra toilet visits may be required
- If GL is high and student is hungry, they can still eat carbohydrate with insulin via pump
- Extra activity is NOT required as a method of treatment for high glucose levels
- Re-check BGL in 2 hours

BGL less than 15.0 and ketones less than 1.0 No further action.

BGL still greater than or equal to 15.0 and ketones less than 1.0 **POTENTIAL** SITE **FAILURE**

IF UNWELL (E.G. VOMITING). **CONTACT PARENT/ CAREGIVER TO COLLECT STUDENT**

Blood Ketones greater than or equal to 1.0

POTENTIAL SITE FAILURE

- Contact Parent/Caregiver for further advice
- Will need injected insulin and set change
- This is the parent/ caregiver responsibility or student (if they have the required insulin pump skills)

If unable to contact parent/ carer

CALL AN AMBULANCE DIAL 111

Grade/Year: DOB: Date: School's name:

INSULIN The insulin pump continually delivers insulin. The pump will deliver insulin based on carbohydrate food amount and Glucose Level (GL) entries. All GL must be entered into the pump.

Pump button pushing (cross out those not applicable) with assistance/with supervision/independently

This student is wearing (cross out those not applicable) Continuous Glucose Monitoring (CGM)/ Intermittent scanned Continuous Glucose Monitoring (ISCGM)

GL CHECKING TIMES

Student's name:

- · Anytime, anywhere in the school
- Before morning tea and before lunch
- · Anytime hypo is suspected
- Before exams or tests
- Before planned activity or physical education/sport

PHYSICAL EDUCATION /SPORT

- 10-15g long-acting carbohydrate food before every 30 mins of planned activity
- DO NOT BOLUS for this carbohydrate
- Vigorous activity should NOT be undertaken if BGL ≥ 15.0 AND blood ketones are ≥ 1.0 AND/OR child is unwell
- · Consider starting temp basal, temp target or exercise mode prior to activity

See Management plan

Parent/Carer's name:	Contact phone:	
Freating medical team:	Contact phone:	

